

Courses Taken by Dual Enrollment Students by Subject, AY 2003-04
Courses Taken at Public Institutions Only

	Sector of Dual Enrollment				Total courses taken	
	Four-year public		Two-year public			
	Number	Percent	Number	Percent	Number	Percent
Pre-college curriculum ^a	1,763	71.1%	4,335	13.5%	6,098	17.7%
Non-PCC academic courses ^b	460	18.6%	366	1.1%	826	2.4%
Technical and occupational courses ^c	49	2.0%	20,516	64.1%	20,565	59.6%
Business, information technology and pre-professional courses ^d	144	5.8%	5,504	17.2%	5,648	16.4%
Personal improvement courses ^e	62	2.5%	1,306	4.1%	1,368	4.0%
Total	2,478	100.0%	32,027	100.0%	34,505	100.0%

NOTE: Most students take more than one course.

^a Academic subjects in the pre-college-curriculum (PCC): Includes those academic subjects included in Kentucky's PCC such as English, math, social sciences, physical sciences, and foreign languages.

^b Non-PCC academic subjects: This category includes courses in disciplines that are clearly academic in nature but are not in the PCC (mainly because they are not offered in high school), such as philosophy, religious studies, etc.

^c Technical and occupational courses: Courses in technical and occupational CIP codes. The majority were in mechanic and repair technician, precision production, health technician, engineering technician, and construction trades.

^d Business, information technology and pre-professional: Includes courses on computer and information sciences and support services, business management, marketing and related services, and pre-professional courses such as communications, education, and architecture. These courses are somewhat occupational in nature.

^e Personal improvement courses: Includes courses taken in CIP codes relating to sports and recreation and to personal improvement courses such as civics or interpersonal relationships. This category also includes remedial courses.

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SOURCE: Kentucky Council on Postsecondary Education Comprehensive Database
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